

ASB 462: Medical Anthropology

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Module 2: Paper Project Assignment: Three Annotated Bibliography Entries (20 points)

Download, fill in, and turn in this form. Read through the instructions to the end before you get started. Be sure to **use complete sentences where indicated**, and maintain this document's 1-inch margins, single-spacing, and 11-12pt font.

Name:

| Instructions: | Your work: |
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| <p>(1) Write <u>three</u> annotated bibliography entries. Above each entry, list the article's full bibliographic citation.</p> <p>Important!</p> <ul style="list-style-type: none">• Format your bibliographic citations in APA style. (See link and example below).• Use the Cornell University Library annotated bibliography entries as examples. (See link and example below).• Each annotation is a concise summary of the article that includes the following: (a) evaluation of the author's background and authority, (b) comments on the intended audiences, (c) comparison or contrast of the work with another work in your bibliography, and (d) explanation of the relationship of the cited work to your research question. | <p>Bibliographic Citation #1: Nemeroff, C. B. (2020). The state of our understanding of the pathophysiology and optimal treatment of depression: Glass half full or half empty? <i>American Journal of Psychiatry</i>, 177(8), 671–685.</p> <p>Annotated Bibliography Entry #1: Nemeroff's article provides a comprehensive review of the current knowledge on the pathophysiology of depression and its treatment options. The author discusses the complexities of depression, including genetic, biological, and environmental factors, and evaluates the effectiveness of various treatment modalities such as pharmacotherapy and psychotherapy. The article emphasizes the need for continued research to develop more personalized and effective treatments. This resource is valuable for understanding the multifaceted nature of depression and the ongoing efforts to enhance therapeutic approaches, which aligns with the research question focused on correlating brain activity patterns with different types and severities of depression.</p> |
| | <p>Bibliographic Citation #2: Mongelli, F., Georgakopoulos, P., & Pato, M. T. (2020). Challenges and opportunities to meet the mental health needs of underserved and disenfranchised populations in the United States. <i>Focus</i>, 18(1), 16–24.</p> <p>Annotated Bibliography Entry #2:</p> |

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| | <p>This article explores the barriers faced by underserved populations in accessing mental health care in the United States. It highlights systemic issues, such as economic disparities and lack of healthcare resources, that prevent effective treatment of mental health conditions like depression. The authors also discuss potential solutions, including policy changes and community-based interventions, to improve mental health services for these groups. This resource is pertinent to understanding the broader context of medical inequality in mental health care. It underscores the necessity of tailored approaches to address diverse needs, aligning with the need for personalized treatment strategies in depression management.</p> |
| | <p>Bibliographic Citation #3:</p> <p>Vanderlind, W. M., Millgram, Y., Baskin-Sommers, A. R., Clark, M. S., & Joormann, J. (2020). Understanding positive emotion deficits in depression: From emotion preferences to emotion regulation. <i>Clinical Psychology Review</i>, 76, 101826.</p> <p>Annotated Bibliography Entry #3:</p> <p>Vanderlind et al. delve into the deficits in positive emotions observed in individuals with depression, examining how these deficits relate to emotion preferences and regulation strategies. The authors provide an in-depth analysis of the mechanisms underlying diminished positive affect in depression and discuss the implications for treatment approaches that aim to enhance positive emotions. This article is significant for the research question as it explores the complex relationship between brain activity patterns and emotional experiences in depression. Understanding these deficits can inform the development of more personalized and effective treatment strategies that address both the positive and negative aspects of emotional regulation in depression.</p> |

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Example of an annotated bibliography entry in the [Cornell University Library Guide](#):

Waite, L., Goldschneider, F., & Witsberger, C. (1986). Nonfamily living and the erosion of traditional family orientations among young adults. *American Sociological Review*, 51, 541-554.

The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They found their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. They are increasing the time away from parents before marrying, increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.

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