ASB 462: Medical Anthropology

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Module 2 Assignment: Healers in the News (60 points)

Download, fill in, and turn in this form. Read through the instructions to the end before you get started. Be sure to *use complete sentences where indicated*, and maintain this document's 1-inch margins, single-spacing, and 11-12pt font.

Name:

Instructions:	Your work:
 (1) Provide article information (5 points) Locate a news article that discusses a different healing system from those addressed in Module 2. (In other words, any healing system other than Navajo Medicine, Qollahuaya Medicine, or Biomedicine). Important! Please use a news article, not a	Article title: What can super-healing species teach us about regeneration? News source: MIT News Date published: February 21, 2024 URL link: https://news.mit.edu/2024/what-can-super-healing-species-teach-us-about-regeneration-albert-almada-0221
(2) Identify healer information in the article (5 points) Review your article several times and determine whether it includes any information listed to the right and discussed in Module 2. Indicate yes or no for each of the questions. Note that you should choose a different article to analyze if you cannot answer yes to two or more items.	Does the article discuss: How are healers recruited? Y/N?NO How are healers trained? Y/N?NO How do healers perform healing ceremonies?
(3) Describe healer information (15 points) For all questions you answered 'yes' to above, describe each aspect of the article. For example, describe each of your articles that discuss how healers are recruited and explanatory models	1. Concepts of Body Physiology: The article discusses how certain species possess remarkable regenerative abilities, highlighting their unique physiological processes that enable tissue and limb regeneration. These processes involve complex cellular mechanisms and genetic factors being studied to understand how they can be applied to human medicine.

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of sickness. Please use <u>complete</u> <u>sentences</u>.

2. Explanatory Models of Sickness: The article explores the potential implications of understanding regenerative species for treating human diseases and injuries. It explains how studying these species could lead to new medical treatments that mimic their natural healing processes, offering new explanatory models for addressing conditions with limited treatment options.

(4) Make a cross-cultural comparison (25 points)

Choose <u>two</u> of the aspects in Question 3 above described in your article and make a comparison with one of the healing systems discussed in class (Navajo, Qollahuaya, Biomedicine).

 Please write 3-4 complete sentences for each comparison.

Healing system in your article:

Regenerative Medicine based on super-healing species.

Healing system was chosen for comparison from Module 2 (Navajo, Qollahuaya, or Biomedicine):

Biomedicine.

Cross-cultural comparison of one aspect from Question 3 above:

In regenerative medicine, the focus is on understanding and harnessing the natural healing processes of superhealing species to develop new treatments. This involves studying the cellular and genetic mechanisms that enable regeneration. Biomedicine's approach is often more focused on repairing damage using medical interventions like surgeries and pharmaceuticals, which do not typically involve enhancing the body's natural regenerative capabilities.

Cross-cultural comparison is the second aspect of Question 3 above:

Regenerative medicine aims to create treatments that mimic the natural healing processes of regenerative species, offering a new model for treating diseases and injuries that are difficult to address with conventional methods. On the other hand, Biomedicine relies on well-established models of pathology and treatment that focus on diagnosing diseases and applying targeted interventions to manage symptoms or eradicate the underlying cause without necessarily enhancing the body's healing processes.

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<u>Formatting</u>: (5 points) Maintain the document's formatting: single-spacing and 11pt font throughout the assignment.

<u>Spelling/Grammar</u>: (5 points) 0-1 errors = 5 points, 2-3 errors = 4 points, 4-5 errors = 3 points, 6-7 errors = 2 points, 8-9 errors = 1 point, 10+ errors = 0