

Annotated Bibliography

Student's Name

Institutional Affiliation

3-3 Milestone Two: Annotated Bibliography

Ambert, A. M. (2020). *Parents, children, and adolescents: Interactive relationships and development in context*. Routledge.

This book explores the dynamic relationships between parents, children, and adolescents within various contexts, including family, social, and cultural environments. Ambert delves into how these interactions influence developmental processes and outcomes. The work is grounded in extensive research, providing a comprehensive overview of key theories and empirical findings. It examines the roles of parenting styles, family structures, and socio-economic factors in shaping adolescent behavior and development. Additionally, the book addresses contemporary issues such as technology use and its impact on family dynamics. By integrating theoretical perspectives with practical insights, Ambert offers a valuable resource for understanding the complexities of adolescent development in context. This book is particularly useful for researchers, educators, and practitioners interested in the interplay between family dynamics and adolescent growth.

Barbarese, W. J., Campbell, L., Diekroger, E. A., Froehlich, T. E., Liu, Y. H., O'Malley, E., Pelham Jr, W. E., Power, T. J., Zinner, S. H., & Chan, E. (2020). Society for Developmental and Behavioral Pediatrics clinical practice guideline for the assessment and treatment of children and adolescents with complex attention-deficit/hyperactivity disorder. *Journal of Developmental & Behavioral Pediatrics*, 41, S35–S57.

This clinical practice guideline provides comprehensive recommendations for the assessment and treatment of children and adolescents with complex attention-deficit/hyperactivity disorder (ADHD). Developed by the Society for Developmental and

Behavioral Pediatrics, the guideline emphasizes a multidisciplinary approach, incorporating medical, psychological, and educational interventions. The authors review current evidence-based practices, highlight the importance of individualized care plans, and address the need for ongoing monitoring and adjustment of treatments. Key areas include diagnostic criteria, comorbid conditions, pharmacological and non-pharmacological treatments, and family involvement in management strategies. The guideline serves as a crucial resource for clinicians, offering detailed protocols and supporting best practices in managing complex ADHD cases. It underscores the importance of holistic and collaborative care, aiming to improve outcomes for affected children and adolescents.

Goossens, L. (2020). Theories of adolescence. In *Handbook of adolescent development* (pp. 11–29). Psychology Press.

Goossens provides a thorough examination of various theoretical frameworks that explain adolescent development in this book chapter. The chapter, part of the *Handbook of Adolescent Development*, covers foundational theories such as Erikson's psychosocial development and Piaget's cognitive development, as well as contemporary perspectives like the ecological systems theory and the dual-systems model. Goossens discusses how each theory contributes to understanding the complexities of adolescence, highlighting their strengths and limitations. The chapter emphasizes the importance of considering multiple perspectives to gain a holistic view of adolescent growth and challenges. This resource is invaluable for students, researchers, and practitioners seeking a deep understanding of the diverse theories that inform the study of adolescent development, offering insights into how these theories can be applied in research and practice.

Imbler, S. (2021, September 28). For Transgender Youth, Stigma Is Just One Barrier to Health Care. *The New York Times*. <https://www.nytimes.com/2021/09/28/health/transgender-health-care.html>

Imbler's article in *The New York Times* explores the multifaceted barriers transgender youth face in accessing healthcare beyond stigma. The piece highlights systemic issues such as inadequate training for healthcare providers, legal obstacles, and the scarcity of gender-affirming care facilities. Imbler includes personal stories from transgender youth and expert opinions to underscore the urgency of addressing these barriers. The article calls for comprehensive policy changes and better educational resources for healthcare professionals to improve care for transgender adolescents. This resource is valuable for understanding the complex challenges in healthcare access for transgender youth and emphasizes the need for systemic reforms to ensure equitable health services.