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Week 2 Discussion: The Structure Of Scholarly Literature: Searching And Reviewing The Literature

Student's Name

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Literature

The article by Hackney et al. (2022) provides a systematic review of how work-from-home (WFH) arrangements affect personal and organizational performance and productivity. It discusses the mixed impacts of WFH, noting both positive aspects like increased job satisfaction and negative aspects such as the potential for reduced interaction and collaboration among employees. The theoretical framework utilized in this article is useful for research on work-life balance and online learning as it comprehensively examines the dynamics of remote work environments (Hackney et al., 2022). This framework can help researchers understand how varying remote work conditions influence employee efficiency and engagement, which are critical factors in both work-life balance and the effectiveness of online learning environments. The systematic approach to reviewing literature also provides a solid foundation for exploring how different variables in work-from-home setups could affect outcomes related to these fields.

Peer Responses

Peer Response 1

It's intriguing to read about the theoretical framework you've discussed in your chosen article. I'm curious about how the author integrates this framework with practical strategies for enhancing work-life balance, especially in the context of remote learning. How do they propose to manage the challenges that typically arise with remote work settings? Your insights could be incredibly valuable for my own research on similar themes.

Peer Response 2

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For your second response, continue engaging thoughtfully by adding new perspectives or examples to another peer's post,enhancing the ongoing discussion.

Reference

Hackney, A., Yung, M., Somasundram, K. G., Nowrouzi-Kia, B., Oakman, J., & Yazdani, A.
(2022). Working in the digital economy: A systematic review of the impact of work from home arrangements on personal and organizational performance and productivity. *Plos One*, 17(10), e0274728.