

Week 5 Discussion: Reviewing the Literature: Synthesis and Evaluation

Student's Name

Institutional Affiliation

Work-Life Balance

Seminal or Foundational Work: Todd, P., & Binns, J. (2013). Work–life balance: Is it now a problem. *Gender, Work and Organization*, 20(3), 220-221. doi:10.1111/j.1468-0432.2011.00564.x

Theory: Wilcox, J. (2020). Work-life balance. *Heart*, 106(16), 1276-1277. doi:http://dx.doi.org.library.capella.edu/10.1136/heartjnl-2020-316549

Recent Research: Nario, G. L., & Mendiola, T.-C. (2018). Work-life balance crafting behaviors: an empirical study. *Personnel Review*, 47(4), 786-804. doi:10.1108/PR-05-2016-0112

Time Management

Seminal or Foundational Work: Harahsheh, F. (2019). The effects of time management strategies on employee's performance efficiency: *Evidence from Jordanian firms. Management Science Letters*, 9(10), 1669 – 1674.

doi:https://doi.org/10.5267/j.msl.2019.5.021

Theory: Dubrowski, A., Kapralos, B., Peisachovich, E., Da Silva, C., & Torres, A. (2021). A model for an online learning management system for simulation-based acquisition of psychomotor skills in health professions education. *Curēus*, 13(3), e14055-e14055. doi:10.7759/cureus.14055

Recent Research: Ötken, A. B., Bayram, A., Beser, S. G., Kaya, Ç., & Ötken, A. B. (2020). Are time management and cyberloafing related? Investigating employees' attitudes. *Global Business Review*. doi:10.1177/0972150920931060

Ethics and Compliance

Seminal or Foundational Work: Scoleze Ferrer, P. S., Galvão, G. D., & de Carvalho, M. M. (2020). Tensions between compliance, internal controls and ethics in the domain of project governance. *International journal of managing projects in business*, 13(4), 845-865. doi:10.1108/IJMPB-07-2019-0171

Theory: Hauser, C. (2020). From preaching to behavioral change: Fostering ethics and compliance learning in the workplace. *Journal of Business Ethics*, 162(4), 835-855. doi:10.1007/s10551-019-04364

Recent Research: Weller, A. (2020). Exploring practitioners' meaning of "ethics," "compliance," and "corporate social responsibility" practices: A communities of practice perspective. *Sage Journals - Business and Society*, 59(3). doi:https://doi-org.library.capella.edu/10.1177/0007650317719263

Online Learning

Seminal or Foundational Work: Moore, J. L., Dickson-Deane, C., & Galyen, K. (2011). e-Learning, online learning, and distance learning environments: Are they the same? *The Internet and higher education*, 14(2), 129-135.

doi:https://doi.org/10.1016/j.iheduc.2010.10.001

Theory: Beach, P. (2017). Self-directed online learning: A theoretical model for understanding elementary teachers' online learning experiences. 61, 60-72.

doi:https://doi.org/10.1016/j.tate.2016.10.007

Recent Research: O'Doherty, D., Dromey, M., Loughheed, J., Hannigan, A., Last, J., & McGrath, D. (2018). Barriers and solutions to online learning in medical education – an integrative review. *BMC Medical Education*, 18(1), 1-11. doi:https://doi.org/10.1186/s12909-018-1240-0

Peer responses

Peer Response 1

This is an insightful post, and I appreciate your detailed analysis of the article. Your focus on the intersection of work-life balance and online learning is especially relevant today. Could you elaborate on how the article addresses the challenges of implementing flexible work policies within traditional business structures? Understanding this could provide deeper insights into the practical applications of the research.

Peer Response 2

For your second response, continue engaging thoughtfully by adding new perspectives or examples to another peer's post, enhancing the ongoing discussion.

References

- Beach, P. (2017). Self-directed online learning: A theoretical model for understanding elementary teachers' online learning experiences. *61*, 60-72. doi:<https://doi.org/10.1016/j.tate.2016.10.007>
- Dubrowski, A., Kapralos, B., Peisachovich, E., Da Silva, C., & Torres, A. (2021). A model for an online learning management system for simulation-based acquisition of psychomotor skills in health professions education. *Curēus*, *13*(3), e14055-e14055. doi:[10.7759/cureus.14055](https://doi.org/10.7759/cureus.14055)
- Harahsheh, F. (2019). The effects of time management strategies on employee's performance efficiency: Evidence from Jordanian firms. *Management Science Letters*, *9*(10), 1669 – 1674. doi:<https://doi.org/10.5267/j.msl.2019.5.021>
- Hauser, C. (2020). From preaching to behavioral change: Fostering ethics and compliance learning in the workplace. *Journal of Business Ethics*, *162*(4), 835-855. doi:[10.1007/s10551-019-04364-](https://doi.org/10.1007/s10551-019-04364-4)
- Moore, J. L., Dickson-Deane, C., & Galyen, K. (2011). e-Learning, online learning, and distance learning environments: Are they the same? *The Internet and higher education*, *14*(2), 129-135. doi:<https://doi.org/10.1016/j.iheduc.2010.10.001>
- Nario, G. L., & Mendiola, T.-C. (2018). Work-life balance crafting behaviors: an empirical study. *Personnel Review*, *47*(4), 786-804. doi:[10.1108/PR-05-2016-0112](https://doi.org/10.1108/PR-05-2016-0112)
- O'Doherty, D., Dromey, M., Loughheed, J., Hannigan, A., Last, J., & McGrath, D. (2018). Barriers and solutions to online learning in medical education – an integrative review. *BMC Medical Education*, *18*(1), 1-11. doi:[https://doi.org/10.1186/s12909-018-1240-](https://doi.org/10.1186/s12909-018-1240-0)

Ötken, A. B., Bayram, A., Beser, S. G., Kaya, Ç., & Ötken, A. B. (2020). Are time management and cyberloafing related?

Investigating employees' attitudes. *Global Business Review*. doi:10.1177/0972150920931060

Scoleze Ferrer, P. S., Galvão, G. D., & de Carvalho, M. M. (2020). Tensions between compliance, internal controls and ethics in the domain of project governance. *International journal of managing projects in business*, 13(4), 845-865. doi:10.1108/IJMPB-07-2019-0171

Todd, P., & Binns, J. (2013). Work–life balance: Is it now a problem. *Gender, Work and Organization*, 20(3), 220-221. doi:10.1111/j.1468-0432.2011.00564.x

Weller, A. (2020). Exploring practitioners' meaning of “ethics,” “compliance,” and “corporate social responsibility” practices: A communities of practice perspective. *Sage Journals - Business and Society*, 59(3). doi:https://doi-org.library.capella.edu/10.1177/0007650317719263

Wilcox, J. (2020). Work-life balance. *Heart*, 106(16), 1276-1277. doi:http://dx.doi.org.library.capella.edu/10.1136/heartjnl-2020-316549